



# ANNUAL REPORT 2024

Eastern Idaho  
Community  
Action Partnership

# TABLE OF CONTENTS

- 1** Letter from the Chief Executive Officer
- 2** Community Action Promise and Mission Statement
- 3** The EICAP Strategic Plan
- 4** Results: Statistics and Success Stories of Building a Stronger Community...
  - 5** One Life at a Time
  - 7** One Child at a Time
  - 9** One Meal at a Time
  - 11** One Home at a Time
  - 12** One Partner at a Time
  - 13** One Volunteer at a Time
  - 14** One Employee at a Time
  - 15** One Education at a Time
  - 16** One Donation at a Time
- 17** 2023 Report - Financial Audit Results
- 20** Birth to Five - Proposed Budget and Services
- 21** Birth to Five 2023-2024 School Year Report
- 28** Event Photos

# From the **CHIEF EXECUTIVE OFFICER**



As we reflect on 2024, it is a year of accomplishment and progress. Tens of thousands of clients got a hand, because EICAP was there to share their burden. We launched a new rental assistance program, and we further solidified our Head Start early learning programs. Our community is stronger and more resilient because of the work of our staff, improving the lives of one person at a time.

This year we focused on our mission and our strategic plan. Serving the region with compassion and empathy. We were able to provide meals to over 150,000 seniors with the help of our partners at the local Senior Centers. That is almost two Football stadiums full of seniors. They were able to join with their friends and families to stave off isolation and loneliness. We were able to help over 5,000 people stave off the cold of the Idaho winters with our LIHEAP and Crisis programs. Thousands of food boxes were distributed to the families in Rexburg, Salmon and Challis.

Our Staff will always be the priority of our leadership team. We continued to improve wages and benefits all while investing thousands of hours into training through conferences and webinars, and local training meetings.

One amazing piece of strength to our organization is our volunteers. EICAP had over 50,659 volunteer hours donated to our children and clients. Our Head Start families lead the way and invest in our program and our community by giving of their time.

Looking ahead, we are excited to continue our programs, focusing on empowering individuals and families, fostering self-sufficiency, and improving the quality of life for all members of our community. Building communities that will care for one another and help us smooth the rough edges and pain of poverty. That can all happen because of the efforts of our staff and our volunteers. Because of them we will always be capable of meeting our mission of **Helping People. Changing Lives.** Together we can transform our communities through one life and family at a time.

## **John Radford, CEO**

*Eastern Idaho Community Action Partnership, Inc.*

## **Community Action Promise**

Community Action changes people's lives, embodies the spirit of hope, improves communities, and makes America a better place to live. We care about the entire community, and we are dedicated to helping people help themselves and each other.

## **EICAP's Mission Statement**

Eastern Idaho Community Action Partnership helps and empowers at risk individuals and families meet their basic needs and increase their independence through support and education.

# **The EICAP 2024—2028 STRATEGIC PLAN**

## **Closing the EICAP Covid Chapter**

## **The New EICAP Chapter—Renewing & Growing**

## **New EICAP Mission & Values**

## **The EICAP Strategic Pillars**

- 1.** The people of EICAP empower families, providing programs that foster self-sufficiency.
- 2.** The people of EICAP educate young children, teaching essential skills in a caring environment.
- 3.** The people of EICAP serve at risk individuals, offering essential services to meet basic needs.

## **The EICAP 2024—2028 Strategic Initiatives**

- 1.** Foster Strong & Stable EICAP Workforce
- 2.** Renew & Expand Head Start
- 3.** Create Regional EICAP Awareness & Engagement
- 4.** Seek Charitable Support & Establish Social Enterprise Revenue Streams
- 5.** Add Select Mission-Centered Programs

## **The EICAP Short-Term Task Force Initiatives**

- 1.** Mission, Values & Vision Stakeholders
- 2.** EICAP Housing Paradigm Report
- 3.** Regional Realignment Task Force
- 4.** Board Selection & Election Process Task Force
- 5.** EICAP Regional Convening Agency

# Building a stronger community

**21,090**

Transportation  
boardings for  
seniors

**3,662**

Hours of  
Homemaker  
assistance  
for seniors

**3,608**

Information &  
Assistance staff  
provided or  
referrals

**2,489**

Hours of  
Respite  
services  
provided to  
caregivers

**113,013**

Home Delivered  
meals served to  
seniors

**40,684**

Congregate  
Meals served  
to seniors

**682**

Consultations  
provided by the  
Ombudsman  
Program

**355**

Adult  
Protection  
reports  
investigated

**275**

Hours of legal  
assistance to  
seniors

**7**

Caregivers  
participated in  
the Caregiver  
Support Group

**60**

Orders (around \$200  
per order) of needed  
incontinence supplies  
were provided to low-  
income seniors over  
the age of 60



## Area Agency on Aging

The Aging Program provides many services to those who are age 60 and older. Such services include:

- In-home services
- Ombudsman assistance
- Legal advice, counseling, and representation
- Adult protection for abuse, neglect and exploitation
- Caregiver support and respite offering free time to caregivers
- Resources and support to grandparents raising grandchildren
- Congregate Meals and Home Delivered Meals
- Evidence-Based Health Promotion and Caregiver workshops





# one **LIFE** at a time.

**19,245**

Total unduplicated  
number of all  
INDIVIDUALS served

**241**

The number of  
nutrition information  
sessions held for  
seniors

**53**

The number of  
individuals who  
avoided eviction

**2,182**

The number of Seniors  
(60+) who maintained  
an independant living  
situation.

**14**

Individuals assisted  
with medical expenses

**96**

The number of  
individuals with  
disabilities who  
maintained an  
independent living  
situation.

**100**

Eligible households  
received assistance  
with rent

**23**

Individuals  
obtained safe and  
affordable housing

**72**

Individuals  
maintain safe and  
affordable housing  
for 90 days



“ Thanks to these guys I was able to keep my heating last winter while I was struggling searching for a job. They helped me this year as well with financial assistance for my heating bill, as it’s quite high and my income is very low. 10/10 service, everyone there is also very sweet. ”

**Matthew Echeveria**

# Building a stronger community



## Head Start Program

EICAP's Head Start and Early Head Start program provides fun and engaging, high-quality, educational services to children ages 0 to 5 throughout 5 centers. Our Early Head Start centers provide comprehensive early child development for infants and toddlers ages birth to 3. We operate one Early Head Start Center in Idaho Falls and one Early Head Start center in Blackfoot. Our Head Start centers focus on school readiness by enhancing children's cognitive, social, and emotional development from ages 3 to 5. We operate two Head Start centers in Idaho Falls, one in Blackfoot, and one in Rexburg.

Within the classroom, staff are dedicated to keeping children safe and helping children grow, while ensuring the children in our care are kindergarten ready. Head Start is the nation's premier pre-school program, differing from others, because services are not limited to the classroom or the child. Our support staff works with the families to foster relationships, build upon families' strengths, help families set goals, support the family's well-being, and increase self-sufficiency. We strive in helping parents understand their important role in being their child's first, and most influential teacher! Parents and caregivers are encouraged to be involved in their child's education so they can bring the love of learning from the classroom to their home.





# one **CHILD** at a time.





# Building a stronger community

3,770

# of TEFAP food boxes distributed  
(The Emergency Food Assistance Program)

3,792

# of boxes distributed with Community Donations

939

# of CSFP food boxes distributed.  
(Commodity Supplemental Food Program for Seniors)

## Salmon Food Pantry

The Salmon office is dedicated to assisting community members in need. Whether that need is education, heat assistance, food, or just information on who to talk to next. We strive every day to provide our clients with a positive interaction and with the knowledge to improve their circumstances. We partner with a variety of community members from businesses, other nonprofits, and schools to individual community members that wish to be part of building their community up and assisting those most vulnerable.

- **1,803** – TEFAP – Food Boxes distributed
- **1,825** – Community Donations – Food boxes with Community Donations distributed
- **380** – CSFP – Food Boxes distributed



Salmon Food Drive Donation



Salmon nutrition class



Salmon Food Drive Donation

# one **MEAL** at a time.

## Challis Food Pantry

- **432** – TEFAP – Food Boxes distributed
- **431** – Community Donations – Food boxes with Community Donations distributed
- **113** – CSFP – Food Boxes distributed

Challis Food Pantry



## Rexburg Food Pantry

- **1,535** – TEFAP – Food Boxes distributed
- **1,535** – Community Donations – Food boxes with Community Donations distributed
- **446** – CSFP – Food Boxes distributed



Fall River Electric donation to the Rexburg Food Pantry



Food Drive from BYU students



# Building a stronger community

**4,690**

Eligible households received LIHEAP (Low Income Home Energy Assistance) services

**334**

Eligible households received Emergency Energy Assistance (Through Energy Assistance Local Funds)

## Housing

Eastern Idaho Community Action Partnership, Inc. continues to provide affordable housing across Eastern Idaho with 10 properties located in Blackfoot, Idaho Falls, Roberts, Rexburg, and St. Anthony, Idaho. Of the 323 units EICAP owns, 98 units are dedicated to Senior/Disabled individuals and a total of 224 units and one home are dedicated to low-income individuals/families.

**3,336**

Received LIHEAP Heat assistance

**56**

Project Help – households received assistance using Project Help (City of Idaho Falls)

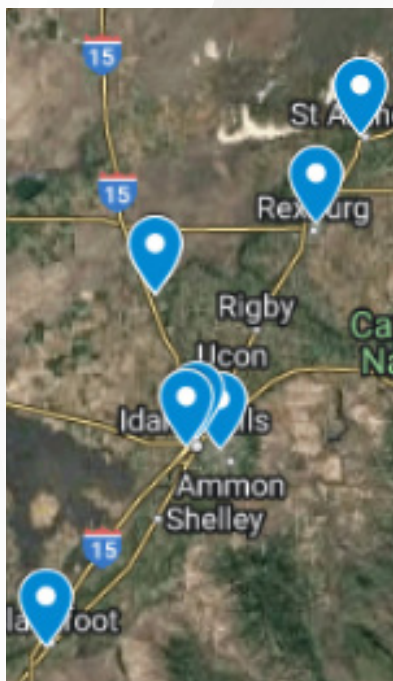
We invested in the look and feel of our housing units all while improving safety, by replacing concrete and other critical elements for our residents. It is so helpful to our community that we provide an affordable place to live and thrive. Our housing properties are located in Roberts, Blackfoot, Idaho Falls, St. Anthony and Rexburg. Two of the units have Head Start school buildings adjacent or on the properties. The housing provides warmth and dignity to our residents all at an affordable price.

**1,354**

Received LIHEAP Crisis assistance

**30**

Good Neighbor Fund – households received assistance using Good Neighbor Funds (Salmon River Electric)



**10,581**

Total unduplicated number of all HOUSEHOLDS served

**53**

Lend A Hand – households received assistance using Lend A Hand (Rocky Mountain Power)

**169**

Other Funds – households received assistance using other agency funds

**53**

The number of households who avoided eviction

**26**

Project Warmth – households received assistance using Project Warmth (Intermountain Gas)

**22**

The number of households who obtained safe and affordable housing

**67**

The number of households who maintained safe and affordable housing for 90 days

**1,687**

The number of households who didn't have utilities shut off

**10**

# one **HOME** at a time.

## Weatherization

Weatherization worked on and completed 89 homes with an average cost of \$11,251.00. We served a total of 282 customers, 47 were disabled, 119 were children, and 33 were elderly.

We completed 54 homes in Bonneville County, 1 in Butte County, 9 in Fremont County, 14 in Jefferson County, 3 in Lemhi County, 6 in Madison County, and 2 in Teton County.

Measures that we did include: New windows, new exterior doors, attic, floor and wall insulation, infiltration measures, (this includes, weather stripping old doors, replacing broken glass, sealing heat ducts, replacing dryer vents) we also installed duct insulation, smoke alarms, CO detectors, replaced old refrigerators, repaired or replaced water heaters and heating systems. We spent a total of \$1,001,372.00 on the 89 homes completed.

Eligibility is based on household income; we encourage all low-income families or individuals in need of assistance to apply. Staff are available to assist families and individuals who apply for the year-round program.



*The following 4 responses are from some of the individuals and families that received assistance through EICAP's Weatherization program. All agreed that the work was satisfactory and that the job site was cleaned upon completion.*

"The Crew, Energy Auditor, and Inspector all walked us through the work. The repair to the heating system has made a great difference."

**Bonneville County**

"My furnace used to run constantly now it only kicks on occasionally, and my house is warmer."

**Bonneville County**

"I learned a lot. It was great learning more about the overall air quality in the house and the risk of combustion appliances back drafting."

**Madison**

"I feel my home is warmer, my heating bill has been reduced 25-30%"

**Jefferson County**



# Building a stronger community one **PARTNER** at a time.

## Partnership List and Contracted Providers:

Ashton Senior Center  
Idaho Falls Senior Community Center  
Lost River Senior Center  
Mackay Senior Citizens Center  
Madison County Senior Center  
Rigby Senior Center  
Ririe Senior Citizens Center  
Salmon Valley Senior Center  
South Fremont Senior Citizens Center  
Seniors West of the Tetons  
West Jefferson Senior Citizens Center

William Cobbley Senior Center (Challis)  
Lemhi Co Economic Development Association (LCEDA)  
Assisting Hands Home Care  
Personal Home Care  
Premium Choice Home Care  
QualiCare, Inc  
Idaho Legal Aid  
United Way of Bonneville County  
AS Long Nutrition (Dietician Services)  
Regence Blue Shield

29

Non- Profit

5

Faith Based

17

Local Government

9

State Government

4

Federal Government

10

School Districts

7

Statewide Associations  
or Collaborations

2

Financial/Banking  
Institutions

9

Institutions of Post-  
Secondary Education/  
Training

257

For-Profit Business or  
Corporation

13

Health Service  
Organizations

# Building a stronger community one **VOLUNTEER** at a time.

**48,484**

**Total Number of  
Volunteer Hours  
Donated by  
individuals with  
low incomes**

**50,659**

**Total Volunteer  
Hours Donated to  
the Agency**

**157**

**Hours volunteered  
by  
Volunteer  
Assistant  
Ombudsmen**

**344**

**Miles volunteered  
by  
Volunteer  
Assistant  
Ombudsmen**

## Why Should I Volunteer?

The experiences and memories acquired when sharing your time and helping others is invaluable. It benefits both parties. You may:

- Gain the satisfaction of making a difference in someone's life and our community
- Have fun and meet new people
- Challenge your attitudes and beliefs
- Experience team work
- Develop life and work place skills
- Demonstrate responsibility and dependability to future employment opportunities
- Explore career opportunities and enhance your resume
- Improve your self-confidence
- Grow personally
- Expand your community networks

<http://www.eicap.org/volunteer>

## How to Get Involved:

There are volunteer activities that range from 1-2 hours each week to an occasional special project that might involve 10-12 hours of your time. We will consider new activities as well as fundraising events should you have any other ideas and talents that you wish to share.

**Head Start Program** - Needs volunteers to assist in the classroom and during family literacy programs and special events.

**VOICE** - Improves the quality of care and makes a difference in the lives of elders who live in long-term-care facilities. Volunteers are trained and assigned to a facility to visit weekly, advocate and help solve problems for residents.

**SMP** - Senior Medicare Patrol trains volunteers to assist Medicare beneficiaries and their families avoid, detect, and prevent health care fraud.

## Opportunities to Volunteer available in the Family & Emergency Services Department

Volunteers needed to assist at the EICAP Food Pantries. Volunteers who wish to volunteer will be given instructions and training. For more information contact:

**Rexburg Food Pantry**

208-356-8849

**Salmon & Challis Food Pantry**

208-756-3999

# Building a stronger community one **EMPLOYEE** at a time.

The following certifications are held by EICAP staff that increase agency capacity.

1

National  
Certified ROMA  
Implementers

2

Certified  
Community Action  
Professionals (CCAP)

14

Staff with child  
development  
certifications

6

Staff with family  
development  
certifications

3

Staff with  
Home Energy  
Professional  
Certifications



Staff and Board Members attending  
the National Community  
Action Partnership (NCAP) Conference

Site visit to SWOT

14



# Building a stronger community one **EDUCATION** at a time.

## Angela Magnani Tuition Assistance Program (Assistance provided in FY2024)

|              | Number of students | Total Amount        |
|--------------|--------------------|---------------------|
| January-24   | 41                 | \$ 24,756.00        |
| April-24     | 34                 | \$ 18,988.00        |
| September-24 | 40                 | \$ 21,884.50        |
| <b>Total</b> | <b>115</b>         | <b>\$ 65,628.50</b> |

Dear Angela D. Magnani-Wood and EICAP,

I would like to formally thank you for the opportunity to apply for financial assistance toward the cost of my tuition. A higher education is a luxury and one my family wouldn't be able to afford if weren't for generous donors like yourself. My family and I are extremely gracious for any contribution made available as this will help me pursue my educational goals while relieving the financial burden making it possible. If chosen for assistance in this academic year, I would be able to work toward my goal to be the first in my family to graduate with a degree. I am so close to this goal entering into my senior year and am honored to be considered for such helpful funding. Having the chance to receive higher education that leads to a career is made possible through your charitable contribution. That is a ripple effect that helps support our family and in turn helps our community. Thank you for recognizing the importance of education and caring enough to make it possible for others. Thank you for helping.

My sincerest gratitude,

I am elated and honored to have been considered and rewarded with tuition assistance from the Angela Magnani Wood program offered by Eastern Idaho Community Action Partnership. I would like to extend my deepest gratitude for awarding me with this opportunity.

I am currently enrolled at Austin Kade Academy in the Esthetics program, and I am motivated to make a difference in the lives of the people I see. I will be using my tuition assistance reward to help me pay off the student debt to my school, ultimately allowing me to start my career as an esthetician sooner, which I look forward to.

Thank you very much for awarding me with this amazing opportunity. I will be able to propel my education and follow through into my professional career as a result of your incredible generosity.

Dear Angela Magnani Wood Program,

My name is [REDACTED], and I am incredibly grateful to be a recipient of this year's Angela Magnani Wood Program scholarship. Your generous support has made a significant impact on my ability to continue pursuing a Bachelor's degree in Mechanical Engineering at Idaho State University.

Currently, I am in my second year of studying Mechanical Engineering. My passion for understanding mechanics and problem-solving has allowed me to achieve the President's List for three consecutive years at the College of Eastern Idaho, as well as graduate with honors from high school and high honors from CEI. Beyond academics, I was actively involved in speech and debate during high school, where I reached the state level and served as a Lincoln Douglas debate captain. At Idaho State University, I look forward to joining the rocket club and am also eager to pursue an internship at the Idaho National Laboratory over the coming summers. My goal after graduation is to build a career as a Mechanical Engineer, potentially at the Idaho National Laboratory.

The support from the Angela Magnani Wood Program has been instrumental in making my educational goals achievable. I sincerely appreciate your commitment to helping me reach my full potential both professionally and personally.

Thank you once again for your generous contribution.

7

# of individuals who  
obtained Bachelor  
Degrees

1

# of individuals who  
obtained a vocational  
certificate

15

# Building a stronger community one **DONATION** at a time.

## January 12, 2024

For several years, Fall River has held a food drive in their service territory to benefit the Rexburg food pantry.



## September 25, 2024

We live in a wonderful community where individuals and businesses give generously of their time and resources to support our programs. Today we want to highlight the generous donation from Battelle Energy Alliance, operator of Idaho National Laboratory, for donating to our seniors home delivered meals program.

## October 11, 2024

We wanted to take a moment to give a HUGE thank you to all the community donors that contributed items/gift baskets/\$\$ for our company raffle!! Thanks to the support of these donors we were able to raise enough funds to provide both Thanksgiving meals and Christmas gifts for the families in need within our community! Hope you know that you are all appreciated for your amazing support!



## October 16, 2024

Steele Memorial Medical Center is proud to announce a donation of \$2,520 to the EICAP - Eastern Idaho Community Action Partnership Lemhi/Custer County Cancer Fund. This generous contribution was made possible by the community members who participated in the Annual Steele Memorial Brake for Breakfast event held on October 2nd.

These funds are available to residents of Lemhi and Custer County who have been diagnosed with cancer. They can help cover various expenses related to their diagnosis and treatment.



# 2023 Financial Audit Results

**WIPFLI**

## Independent Auditor's Report

Board of Directors  
Eastern Idaho Community Action Partnership, Inc. and Affiliates  
Idaho Falls, Idaho

### *Report on the Audit of the Consolidated Financial Statements*

#### *Opinion*

We have audited the accompanying consolidated financial statements of Eastern Idaho Community Action Partnership, Inc. and Affiliates, a nonprofit organization, which comprise the consolidated statement of financial position as of October 31, 2023, and the related consolidated statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the consolidated financial statements.

In our opinion, the accompanying consolidated financial statements present fairly, in all material respects, the financial position of Eastern Idaho Community Action Partnership, Inc. and Affiliates as of October 31, 2023, and the changes in their net assets and their cash flows for the year then ended in accordance with accounting principles generally accepted in the United States.

#### *Basis for Opinion*

We conducted our audit in accordance with auditing standards generally accepted in the United States and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Consolidated Financial Statements section of our report. We are required to be independent of Eastern Idaho Community Action Partnership, Inc. and Affiliates and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion. The financial statements of the affiliates of Eastern Idaho Community Action Partnership, Inc., were not audited in accordance with *Government Auditing Standards*.

### *Responsibilities of Management for the Consolidated Financial Statements*

Management is responsible for the preparation and fair presentation of the consolidated financial statements in accordance with accounting principles generally accepted in the United States, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of consolidated financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the consolidated financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about Eastern Idaho Community Action Partnership, Inc. and Affiliates' ability to continue as a going concern for one year after the date the consolidated financial statements are available to be issued.

# Financial Report Continued

## ***Auditor's Responsibilities for the Audit of the Consolidated Financial Statements***

Our objectives are to obtain reasonable assurance about whether the consolidated financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the consolidated financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the consolidated financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the consolidated financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of Eastern Idaho Community Action Partnership, Inc. and Affiliates' internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the consolidated financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about Eastern Idaho Community Action Partnership, Inc. and Affiliates' ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

# Financial Report Continued

## ***Supplementary Information***

Our audit was conducted for the purpose of forming an opinion on the consolidated financial statements as a whole. The supplementary information appearing on pages 27-32, which includes the schedule of expenditures of federal awards, Schedule A, as required by Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, are presented for purposes of additional analysis and are not a required part of the consolidated financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the consolidated financial statements. The information has been subjected to the auditing procedures applied in the audit of the consolidated financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the consolidated financial statements or to the consolidated financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States. In our opinion, the information is fairly stated in all material respects in relation to the consolidated financial statements as a whole.

## ***Other Reporting Required by Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report dated June 18, 2024 on our consideration of Eastern Idaho Community Action Partnership, Inc.'s internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Eastern Idaho Community Action Partnership, Inc.'s internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Eastern Idaho Community Action Partnership, Inc.'s internal control over financial reporting and compliance.



Wipfli LLP

Madison, Wisconsin

June 18, 2024

# Birth to Five Program

## PROPOSED BUDGET & SERVICES

### ACTUAL 2024

|                          |                 |
|--------------------------|-----------------|
| Head Start Federal Grant | \$ 5,305,139.69 |
| USDA Revenue             | \$ 128,710.94   |
| TANF Grant               | \$ 158,872.00   |
| Non-Federal Share        | \$ 1,384,797.06 |

### Head Start & Early Head Start

|                                   |                        |
|-----------------------------------|------------------------|
| Salaries and Benefits             | \$ 3,955,945.50        |
| Professional Fees and Consultants | \$ 67,156.49           |
| Misc.                             | \$ 814,016.80          |
| Supplies                          | \$ 272,283.50          |
| Occupancy                         | \$ 95,418.62           |
| Training                          | \$ 100,318.78          |
| <b>Total</b>                      | <b>\$ 5,305,139.69</b> |

### BUDGET 2024

|                          |                 |
|--------------------------|-----------------|
| Head Start Federal Grant | \$ 5,475,173.00 |
| USDA Revenue             | \$ 176,466.00   |
| TANF Grant               | \$ 158,872.00   |
| Non-Federal Share        | \$ 1,337,717.25 |

### Head Start & Early Head Start

|                                   |                        |
|-----------------------------------|------------------------|
| Salaries and Benefits             | \$ 4,436,986.69        |
| Professional Fees and Consultants | \$ 98,331.00           |
| Misc.                             | \$ 516,855.31          |
| Supplies                          | \$ 142,243.00          |
| Occupancy                         | \$ 104,145.00          |
| Training                          | \$ 176,612.00          |
| <b>Total</b>                      | <b>\$ 5,475,173.00</b> |

# **Birth to Five Program**

## **2023-2024 SCHOOL YEAR REPORT**

|              |   |
|--------------|---|
| <b>145</b>   | Total number of Head Start children       |
| <b>135</b>   | Total number of Head Start families       |
| <b>252</b>   | Total number of Early Head Start children |
| <b>41</b>    | Total number of Early Head Start families |
| <b>5,390</b> | Total Meals Served                        |

### **Head Start:**

|            |   |
|------------|---|
| <b>63%</b> | Percentage of average monthly enrollment                              |
| <b>97%</b> | Percentage of children with health insurance                          |
| <b>75%</b> | Percentage of children enrolled that received medical exams           |
| <b>85%</b> | Percentage of children enrolled that received dental exams            |
| <b>95%</b> | Percentage of enrolled children that received up-to-date immunization |

### **Early Head Start:**

|             |   |
|-------------|---|
| <b>63%</b>  | Percentage of average monthly enrollment                              |
| <b>100%</b> | Percentage of children with health insurance                          |
| <b>50%</b>  | Percentage of children enrolled that received medical exams           |
| <b>84%</b>  | Percentage of children enrolled that received dental exams            |
| <b>88%</b>  | Percentage of enrolled children that received up-to-date immunization |



# **Birth to Five Program**

## **2023-2024 SCHOOL YEAR REPORT**

### **Efforts to prepare children for kindergarten**

EICAP's efforts to prepare children for kindergarten during the 2020 – 2021 school year can be summarized as follows while in the throes of a worldwide pandemic and teaching the children virtually for several months out of the school year.

- 1** Provide a research based curriculum that the Head Start and Early Head Start Teachers teach from. The curriculums are:
  - a. Frog Street imbedded with Conscious Discipline
  - b. Second Step
  - c. Child Protection Unit (Head Start Only)
- 2** Provide research based screenings.
  - a. ASQ-3 (Ages and Stages Questionnaires) for Developmental
  - b. DECA for Social/Emotional twice a year for Head Start and three times a year for Early Head Start
- 3** Use a research based assessment tool to monitor children's progress towards Kindergarten Readiness.
  - a. DRDP (Desired Results Developmental Profile) in ChildPlus
- 4** All Head Start families receive two education home visits and two education parent teacher conferences a year. Early Head Start and Duration Head Start families also receive a 3rd Education Parent Teacher Conference. On these visits information is provided individually to families to help work on their children's skills at home and school. Individual Goals are set for each child by the parents and the curriculums support the growth of the child's knowledge towards mastery of these skills.

### **EICAP School Readiness Goals:**

#### **Approaches to Learning**

1. Children will participate in and complete tasks and activities, projects and experiences with curiosity.

#### **Social Emotional**

1. Children engage in positive interactions with adults and peers in a variety of situations, including everyday routines.
2. The child uses basic problem-solving and negotiation skills to resolve conflicts with other children and adults.

## Language and Literacy

1. Children will engage in language during conversation, songs, stories and other learning experiences.
2. Children will demonstrate receptive language skills by discriminating and identifying sounds in spoken language.
3. Children will show awareness of print in various settings and understand different functions of printed forms.

## Cognition and Science

1. Children will develop reasoning, memory, problem-solving, and thinking skills to understand and organize their world.

## Math

1. Children will associate number concepts, vocabulary, quantities, and numerals.
2. Children will understand attributes and relative properties as related to size, capacity, and area.

## Perceptual, Motor, and Physical Development

1. Children will develop gross motor skills to explore their environment and experiment with different ways of moving their bodies.
2. Children will demonstrate responsive eating patterns during mealtimes.



## Parent Involvement Activities

Throughout the 2022-2023 school year each of our centers sent home worksheets with the families. These sheets have ideas of items they can work on with children while at home. We also encourage parents to volunteer in the center and participate in parent meetings. In addition, every month each center does a parent involvement activity (parent meeting). During this time, they provide trainings for parents and activities for the parent and child to do together. Some activities each center has done are listed below:

- Back to school- welcome parents- Breakfast
- Spirit Week with lots of dress up days
- Spirit Month every Tuesday and Thursday for the month of May we dressed up as something
- Family Game Night ( Every family brought their favorite board game)
- Family Christmas party
- Parent Lunches and Breakfasts
- Mental Health Night
- Culture night
- Graduation
- Literacy Luau- book walk, story time, activities to enhance literacy
- Dance with Dad; Prom with Mom-parent
- Trunk-or-treat
- Stone Soup- Literacy activity- Importance of community, stories and activities to promote literacy at home.
- Christmas Program
- Pumpkin Painting
- Water Field Day
- Pies with Parents- family game night
- Car seat safety night
- Open house carnival
- Decorate Downtown- Decorate store windows with children's artwork. Families went to view it throughout the season.
- Family Winter Festival Night
- Nutrition Class
- All Around the World Family Night
- Family Story Telling Night
- Superheroes in Child's Life
- Back to school
- Parents breakfast, Crafts
- Eat Smart Idaho
- Cultural Carnival and Literacy
- Mental Health Parent Night Ostermiller
- Policy Council and Painting
- Family night reading and dinner
- Family night cookie decorating and crafts
- Pumpkin painting
- Goat Visit

# Birth to Five Program Report Continued

## EICAP Head Start/Early Head Start Finalized Checkpoint Data aligned with the School Readiness Goals:

### Seasonal Centers

Percentages and numbers from the DRDP Group Progress Report show that our Seasonal Centers observed 16 children in the Spring Checkpoint. Below are the results in each area of study.

- **Approaches to Learning -- Self-Regulation**

In the Fall checkpoint there are 12 out of 16 children above the median expectations for a percentage of 75% in the areas of Building Middle to Integrating Earlier. In the Spring there are 14 out of 16 children above the median expectations for a percentage of 88% in the areas of Building Middle to Integrating Earlier.

- **Social and Emotional Development**

In the Fall checkpoint there are 12 out of 16 children above the median expectations for a percentage of 75% in the areas of Building Later to Integrating Earlier. In the Spring there are 14 out of 16 children above the median expectations for a percentage of 88% in the areas of Building Later to Integrating Earlier.

- **Language and Literacy Development**

In the Fall checkpoint there are 12 out of 16 children above the median expectations for a percentage of 75% in the areas of Building Middle to Integrating Earlier. In the Spring there are 8 out of 16 children above the median expectations for a percentage of 50% in the areas of Building Middle to Integrating Earlier.

- **Cognition, Including Math and Science**

In the Fall checkpoint there are 6 out of 16 children above the median expectations for a percentage of 40% in the areas of Building Later to Integrating Earlier. In the Spring there are 9 out of 16 children above the median expectations for a percentage of 56% in the areas of Building Later to Integrating Earlier.

- **Physical Development -- Health**

In the Fall checkpoint there are 8 out of 16 children above the median expectations for a percentage of 50% in the areas of Building Later to Integrating Earlier. In the Spring there are 13 out of 16 children above the median expectations for a percentage of 81% in the areas of Building Later to Integrating Earlier.

- **History -- Social Science**

In the Fall checkpoint there are 12 out of 16 children above the median expectations for a percentage of 75% in the areas of Building Later to Integrating Earlier. In the Spring there are 13 out of 16 children above the median expectations for a percentage of 81% in the areas of Building Later to Integrating Earlier.

- **Visual and Performing Arts**

In the Fall checkpoint there are 14 out of 16 children above the median expectations for a percentage of 87% in the areas of Building Later to Integrating Earlier. In the Spring there are 15 out of 16 children above the median expectations for a percentage of 94% in the areas of Building Later to Integrating Earlier.

- **English Language Development**

In the Fall checkpoint there are 3 out of 3 children above the median expectations for a percentage of 100% in the areas of Integrating English. In the Spring there are 1 out of 3 children above the median

expectations for a percentage of 33% in the areas of Building Middle to Integrating Earlier.

## Duration Centers

Percentages and numbers from the DRDP Group Progress Report show that our Duration Centers observed 30 children in the Summer Checkpoint. Below are the results in each area of study.



- **Approaches to Learning -- Self-Regulation**

In the Fall checkpoint there are 2 out of 30 children above the median expectations for a percentage of 7% in the areas of Building Middle to Integrating Earlier. In the Summer there are 17 out of 30 children above the median expectations for a percentage of 57% in the areas of Building Middle to Integrating Earlier.

- **Social and Emotional Development**

In the Fall checkpoint there are 16 out of 30 children above the median expectations for a percentage of 53% in the areas of Building Later to Integrating Earlier. In the Spring there are 18 out of 30 children above the median expectations for a percentage of 60% in the areas of Building Later to Integrating Earlier.

- **Language and Literacy Development**

In the Fall checkpoint there are 1 out of 30 children above the median expectations for a percentage of 3% in the areas of Building Middle to Integrating Earlier. In the Spring there are 18 out of 30 children above the median expectations for a percentage of 60% in the areas of Building Middle to Integrating Earlier.

- **Cognition, Including Math and Science**

In the Fall checkpoint there are 16 out of 30 children above the median expectations for a percentage of 53% in the areas of Building Later to Integrating Earlier. In the Spring there are 18 out of 30 children above the median expectations for a percentage of 67% in the areas of Building Later to Integrating Earlier.

- **Physical Development -- Health**

In the Fall checkpoint there are 2 out of 30 children above the median expectations for a percentage of 6% in the areas of Building Later to Integrating Earlier. In the Spring there are 24 out of 30 children above the median expectations for a percentage of 80% in the areas of Building Later to Integrating Earlier.

- **History -- Social Science**

In the Fall checkpoint there are 18 out of 30 children above the median expectations for a percentage of 60% in the areas of Building Later to Integrating Earlier. In the Spring there are 28 out of 30 children above the median expectations for a percentage of 93% in the areas of Building Later to Integrating Earlier.

- **Visual and Performing Arts**

In the Fall checkpoint there are 18 out of 30 children above the median expectations for a percentage of 60% in the areas of Building Later to Integrating Earlier. In the Spring there are 20 out of 30 children above the median expectations for a percentage of 67% in the areas of Building Later to Integrating Earlier.

- **English Language Development**

In the Fall checkpoint there are 3 out of 3 child above the median expectations for a percentage of 100% in the areas of Integrating English. In the Spring there are 3 out of 3 child above the median expectations for a percentage of 100% in the area of Integrating English.



# Birth to Five Program Report Continued

## Early Head Start Centers

Percentages and numbers from the DRDP Group Progress Report show that our Early Head start Centers observed 12 children in the Summer Checkpoint. Below are the results in each area of study.

- **Approaches to Learning -- Self-Regulation**

In the Fall checkpoint there are 2 out of 12 children above the median expectations for a percentage of 17% in the areas of Exploring Later to Building Earlier. In the Summer there are 9 out of 12 children above the median expectations for a percentage of 75% in the areas of Exploring Later to Building Earlier.

- **Social and Emotional Development**

In the Fall checkpoint there are 3 out of 12 children above the median expectations for a percentage of 25% in the areas of Exploring Later to Building Earlier. In the Spring there are 7 out of 12 children above the median expectations for a percentage of 58% in the areas of Exploring Later to Building Earlier.

- **Language and Literacy Development**

In the Fall checkpoint there are 3 out of 12 children above the median expectations for a percentage of 25% in the areas of Exploring Later to Building Earlier. In the Spring there are 8 out of 12 children above the median expectations for a percentage of 67% in the areas of Exploring Later to Building Earlier.

- **Cognition, Including Math and Science**

In the Fall checkpoint there are 2 out of 13 children above the median expectations for a percentage of 17% in the areas of Exploring Later to Building Earlier. In the Spring there are 7 out of 12 children above the median expectations for a percentage of 58% in the areas of Build Exploring Later to Building Earlier.

- **Physical Development -- Health**

In the Fall checkpoint there are 3 out of 12 children above the median expectations for a percentage of 25% in the areas of Exploring Later to Building Earlier. In the Spring there are 8 out of 12 children above the median expectations for a percentage of 67% in the areas of Exploring Later to Building Earlier.

## The Description of Developmental Levels for EHS & HS

The number of levels in a measure varies depending on the competencies that are appropriate for that measure's developmental continuum. The levels are organized under four categories from early infancy up to kindergarten entry: Responding, Exploring, Building, and Integrating:

**Responding (Earlier, Later)** Knowledge, skills, or behaviors that develop from basic responses (through using senses and through actions) to differentiated responses. Children generally engage in back-and-forth interactions with familiar adults and communicate through nonverbal messages.

**Exploring (Earlier, Middle, Later)** Knowledge, skills, or behaviors that include active exploration including purposeful movement, purposeful exploration and manipulation of objects, purposeful communication, and the beginnings of cooperation with adults and peers. Children generally begin this period by using nonverbal means to communicate and, over time, grow in their ability to communicate verbally or use other conventional forms of language.

**Building (Earlier, Middle, Later)** Knowledge, skills, or behaviors that demonstrate growing understanding of how people and objects relate to one another, how to investigate ideas, and how things work. Children use language to express thoughts and feelings, to learn specific early literacy and numeracy skills, and to increasingly participate in small group interactions and cooperative activities with others.

**Integrating (Earlier)** Knowledge, skills, or behaviors that demonstrate the ability to connect and combine strategies in order to express complex thoughts and feelings, solve multi-step problems, and participate in a wide range of activities that involve social-emotional, self-regulatory, cognitive, linguistic, and physical skills. Children begin to engage in mutually supportive relationships and interactions. Note that the developmental levels for the ELD domain differ from the above format as they represent the developmental progression for the acquisition of English as a second language during the early childhood years.







# Events



## HEATING/ENERGY ASSISTANCE

**ASSISTANCE IS AVAILABLE FOR YOUR HOME HEATING SOURCE**

Electric Gas Propane  
Wood Heating Oil

**(Nov - Mar)**  
or until funding runs out

[Participants must qualify to receive services]

Applications are available at your local EICAP office, online at [EICAP.org](http://EICAP.org), or through email and mail by contacting your local office.

### APPLY NOW!

| IDAHO FALLS   | REXBURG   | SALMON  |
|---|---|---|
| 935 E Lincoln Rd<br>Idaho Falls ID 83401<br>208-522-5391<br>Email: <a href="mailto:energy@eicap.org">energy@eicap.org</a> | 275 Stationary Place<br>Rexburg ID 83440<br>208-356-8849<br>Email: <a href="mailto:fsrexburg@eicap.org">fsrexburg@eicap.org</a> | 955 Riverfront Dr Suite A<br>Salmon ID 83467<br>208-756-3999<br>Email: <a href="mailto:fsalmon@eicap.org">fsalmon@eicap.org</a> |



Invites you to their Open House for:

## HEAD START & EARLY HEAD START

Tuesday, March 19, 2024  
11 AM-3:00 PM  
935 E. Lincoln Rd. Idaho Falls, ID 83401

Learn about what Head Start and Early Head Start have to offer to you and your child and have some fun while you do.

**FREE ENTRY**

**GAMES & PRIZES**

**FOOD & TREATS**



## Save the date for Idaho's biggest week of giving.

Idaho has given us so much.  
Let's give back to Idaho.



**APRIL 29 – MAY 2, 2024**

Visit [IdahoGives.org](http://IdahoGives.org) for more information.

## OPEN ENROLLMENT FOR MEDICARE STARTS TODAY!

If you have questions before you enroll, or need help with the enrollment process call SHIBA at 1-800-247-4422




## IDAHO GIVES

April 29 - May 2

Join Us in Making a Difference:  
**Become a Volunteer Resident Advocate**  
Through the Idaho Ombudsman Program



**Volunteers receive free training and certification!**

Once trained and certified, you will:

- ✓ Help empower residents in long-term care facilities to ensure quality of care and quality of life.
- ✓ Help promote and ensure resident rights.
- ✓ Promote a long-term care facility environment that is centered around independence, dignity, respect, and choice.

If you are interested in join the volunteer ombudsman team, contact:  
**Caitlin Croft (208) 522-5370 (ext. 209)**



Volunteers are needed in the following counties:  
Bonneville, Butte, Clark, Custer, Fremont, Jefferson, Lemhi, Madison, Teton



## JOIN US FOR A COMMUNITY CONVERSATION

The National Institutes of Health (NIH) wants to hear from the public on what matters most to them regarding clinical research engagement. Your opinions and feedback are valuable and will inform future policy and new research efforts.

In partnership with:

**DATE:** Wednesday, October 30, 2024  
**TIME:** 6:00 pm - 9:00 pm  
**LOCATION:** 935 E Lincoln Road, Idaho Falls, ID 83401



### YOUR INPUT WILL HELP PROVIDE INSIGHTS ON CLINICAL RESEARCH, SUCH AS:

- How you see the general public fitting into the clinical research lifecycle
- What obstacles and opportunities currently exist for public engagement
- What partnering with communities and continuous engagement could look like



### STEPS FOR PARTICIPATING:

- Complete a short pre-event survey
- Watch a pre-event video to learn more about the topics to be discussed
- Participate actively in the community conversation
- Complete a short post event survey

### QUESTIONS?

Please contact Amesha Green at [agreen@pyxispartners.co](mailto:agreen@pyxispartners.co) with any questions or concerns.

### REGISTER HERE:



[bit.ly/IdahoOSP](https://bit.ly/IdahoOSP)



\*Compensation and refreshments will be provided to all participants

EICAP - Eastern Idaho Community Action Partnership  
 September 19, 2024 · 🌐

Happy 100th Birthday! #eastidahonews is helping Lewis Celebrate his 100th Birthday! Idaho Falls Senior Center hosted!



Only a few hours left to donate!



IDAHO NONPROFIT CENTER

Go to [IdahoGives.org](https://IdahoGives.org) and search Adams County Health Center, or click the link in the description to donate to our clinic!

## THE ENERGY ASSISTANCE PROGRAM

IS SCHEDULED FROM  
**NOVEMBER - MARCH**

\*no funding allows

CONTACT YOUR LOCAL OFFICE OR  
 VISIT OUR WEBSITE [WWW.EICAP.ORG](http://WWW.EICAP.ORG)

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|---|---|--|
| <b>IDAHO FALLS</b><br>935 E Lincoln Rd<br>Idaho Falls, ID 83401<br>208 522-5391<br><a href="mailto:energy@eicap.org">energy@eicap.org</a> | <b>REXBURG</b><br>275 Stationary Place<br>Rexburg, ID 83440<br>208 356-8849<br><a href="mailto:frexburg@eicap.org">frexburg@eicap.org</a> | <b>SALMON</b><br>955 River Front Dr, Ste A<br>Salmon, ID 83467<br>208 756-3999<br><a href="mailto:fsalmon@eicap.org">fsalmon@eicap.org</a> |
|---|---|--|

EICAP - Eastern Idaho Community Action Partnership  
 April 29, 2024 · 🌐

We had a great time celebrating the launch of Idaho Gives!  
 Click here to support us supporting our community! <https://www.idahogives.org/.../eastern-idaho-community...>



EICAP - Eastern Idaho Community Action Partnership  
 August 26, 2024 · 🌐

Our Grandparents Raising Grandchildren support group is back!  
 This program is focused on educating, supporting, and encouraging grandparents raising their grandchildren and other relative caregivers of minor children in our service area.  
 If you are interested in joining the group, give our group facilitator a call to get on the list!  
 Please call 208-522-5370 ext. 203





# Contact Us

## **Main Office**

935 E Lincoln Rd  
Idaho Falls, ID 83401

Tel: 208-522-5391  
or 1-800-632-4813

## **Outreach Office**

Lemhi & Custer Counties  
955 Riverfront Drive, Ste A  
Salmon, ID 83467

Tel: 208-756-3999  
or 1-800-359-9163

## **Rexburg / Upper Valley Office**

275 Stationery Place  
Rexburg, ID 83440

Tel: 208-356-8849

Visit our website at: [www.eicap.org](http://www.eicap.org)

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